

ahimsa



bal utsav
Child Empowerment Foundation India
- A CHILD CELEBRATES -

Material Required

Rough Newspaper
Glue/ Pencils/ Erasers/ Sharpners

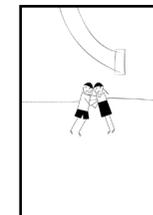
Evaluation at last

This is the last step to the activity after giving the visual aids to the students. The kit has three illustrations portraying different behaviours.

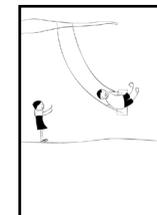
The teacher has to put these illustrations on a surface, could be a floor as well, and ask each student to put on a dot on the behaviour they like.

The illustrations will further have to be kept back in the kit and must be given to the head for further evaluation.

For Teachers to know: This evaluation aims at understanding the preferred behaviour of a students. Expectations is that the friendly behaviour will have the maximum dots.



Violent



Friendly



Ignorant

The three illustrations provided in the kit

Narration

This narration is different than other stories provided in this package. It is a play, a performance art by the students for other students in the class.

The teacher is supposed to choose three students from the class and have to assign them the roles given in the script as a serpent, Brahmin and brahmin's son.

The role of the narrator will be played by the teacher.

Tip: Choose older students because they will have to remember their dialogues.

You can take 30 mins- 1 hour for the preparation of the play whereas other students could be given a visual aid.

The students participating in the play will not do the visual aids.

The script for the play is given in the kit. The narrator could use the script for reference in the play, but the students will have to remember their dialogues and scenes thoroughly.

Discussion

After the narration, ask the following questions in the class and wait for the kids to answer.

After asking the kids, add to their answers with the answers given below and conclude the discussion by telling the moral of the story.

Questions:-

Q1) Whose team are you in, Brahmin's, Snake's or child's and why?

Ans.) Brahmin's or snake's because they did what was ideal and essential. The one who hits might also get beaten up by someone.

Q2) If the child did what his father said without hitting the snake then do you think anything would have happened?

Ans.) No, he continuously would get the golden coins.

Q3) What did we learn today?

Ans.) We should not be greedy and we should not hit someone because we might get hurt too...



Conclusion-Do not be greedy or hurt anyone

Visual Aids

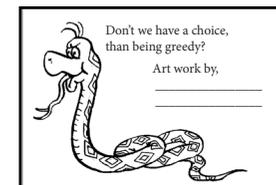
The tool kit has a worksheet for the rest of the students who are not participating in the play. This worksheet is a group activity, for encouraging interaction between the students.

One worksheet will be finished by three students. And their names will be written in the space provided. The text written on the worksheet must be explained to the students at the end of the activity.

Students have to use newspaper to fill in the snake specifically and surroundings if they want to. It is collage making activity.

Students have to tear newspaper pieces and paste it neatly in the drawing, pictures and text both can be used from the newspaper to make the snake.

The art work can be preserved by the organisation for future exhibitions or awareness campaigns.



Worksheet provided in the kit

Brahmin and the Snake

Brahmin | Snake | Brahmin's Son | Narrator

Narrator: Long time ago there was a farmer named, Hari. He was hardworking yet very poor. One day he saw an anthill in his field that housed a big snake .

Brahmin: How have I never paid respect to the snake guardian deity of my field? Let me fetch some milk. (Goes inside and acts like bringing a bowl filled with milk)

Brahmin: (puts it in front of the snake) Forgive me my lord for I never acknowledged you in my fields.

Snake: (puts a gold coin in the bowl)

Narrator: Hari found a gold coin in the milk bowl next day. Soon enough, this became a regular practice. Hari used to offer milk and get a gold coin but, one day...

Brahmin: Today I have to go to the market. Sons take care and feed milk to the snake.

Brahmin's Son: (Offers milk to the snake, gets a gold coin next morning, and starts talking to himself) this anthill must be full of gold coins. So why not kill the snake and take out all the gold coins?

Narrator: His greed made him come up with a plan next day. Next day, Brahmin's son came up with a stick along with milk. When the snake came out for milk, he attacked him with the stick.

Brahmin's Son: (Attacked the snake with a stick)

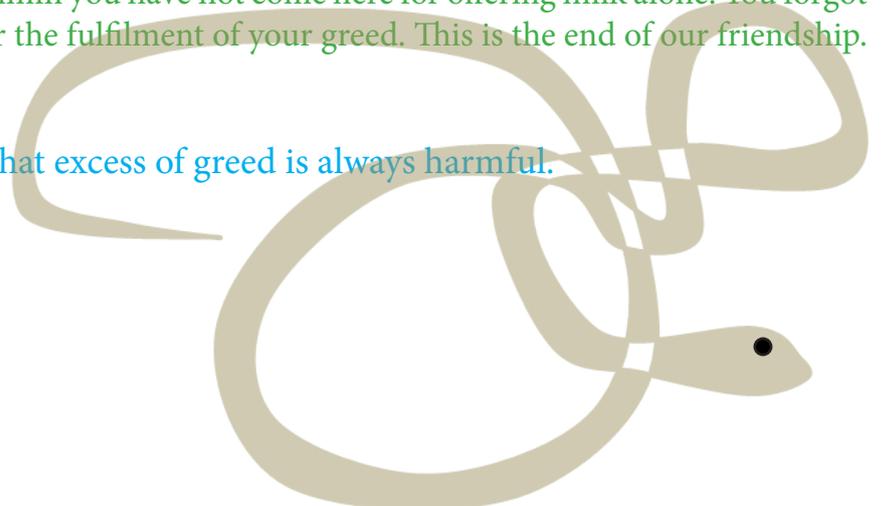
Snake: (Kills Brahmin's son and runs away)

Narrator: Two days later when the Brahmin returned, he came to know about his son's death. He figured out the entire incident and yet tried serving the milk to the snake.

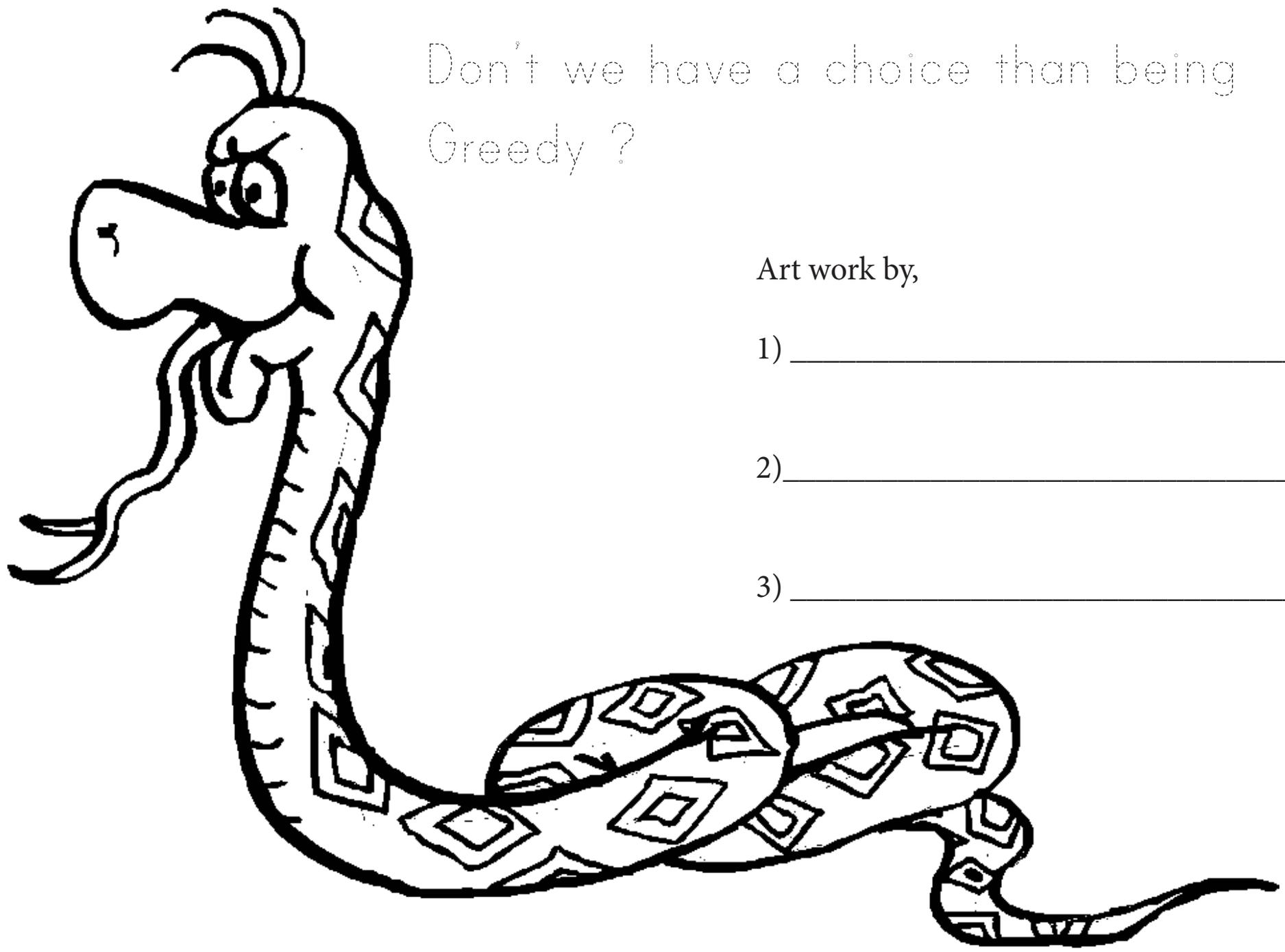
Brahmin: (Goes inside and acts as bringing a bowl filled with milk and puts in front of the snake)

Snake: (Comes again in the scene) Brahmin you have not come here for offering milk alone. You forgot your son's grief and have come here for the fulfilment of your greed. This is the end of our friendship. Never come to me again.

Narrator: The moral of the story is that excess of greed is always harmful.



Don't we have a choice than being Greedy ?



Art work by,

1) _____

2) _____

3) _____