

ahimsa

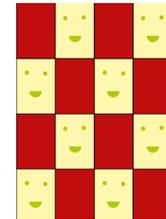


## Material Required

Pencil Colors or Crayons  
Pencils / Erasers / Sharpners

## Evaluation at last

This is the last step to the activity after giving the visual aids to the students. The kit has a sheet with red and smiley cards.



Like this one, crease the black boundaries vertically and horizontally and cut it neatly. Choose one leader for a day from the students and assign him/her the work of observation.

Ask the leader to give red cards to those who misbehave or hit and smiley card to those who are friendly and helpful.

Next day see who collects more smiley cards and give a reward to one student.

If there is a tie then give more rewards. Also give a reward to the leader if you think he/she did a good job.

# Narration

Put all the scenes in a sequence, the order number is mentioned at the back of each scene.

Hold each scene in front of the class and start the narration by reading the text from the scenes...

Go slowly and feel free to give examples if you have any after the narration.



A Scene from the story



Order No.at the back of scene

# Discussion

After the narration, ask the following questions in the class and wait for the kids to answer.

After asking the kids, add to their answers with the answers given below and conclude the discussion by telling the moral of the story.

Questions:-

Q1) Do you want to be crane or fox?

Ans.) no one, because we should not humiliate others

Q2) What happens when we hurt each other?

Ans.) someone might hurt us also as we hurt others.

Q3) Will we continue hitting each other now?

Ans.) No, hands are not for hitting



Conclusion- Bad deeds result is always bad.

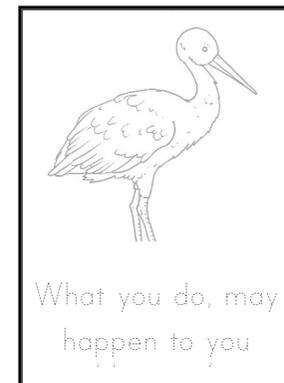
# Visual Aids

Randomly distribute the two worksheets to the students. Each student must have only one worksheet.

Ask them to redraw the animal/bird in the worksheet by retracing on the given image using a pencil.

Further ask them to color the animal/bird. And rewrite on the text in the worksheet.

Explain the meaning of the text written in both the worksheets at the end of the exercise.



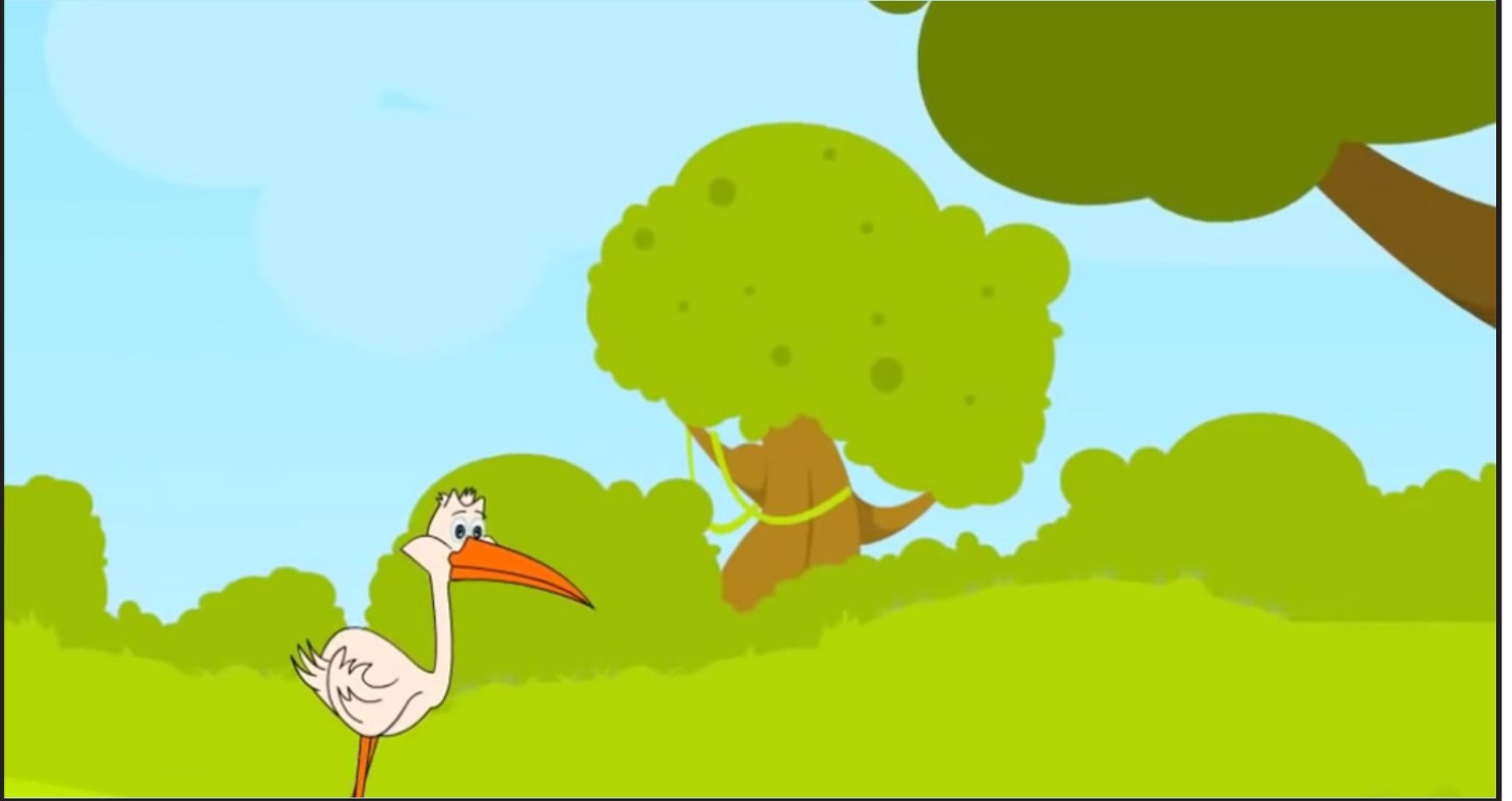
Worksheets provided in the kit

Once upon a time there lived a fox.  
He was cunning and mysterious...



1

One day he met a stork.



2

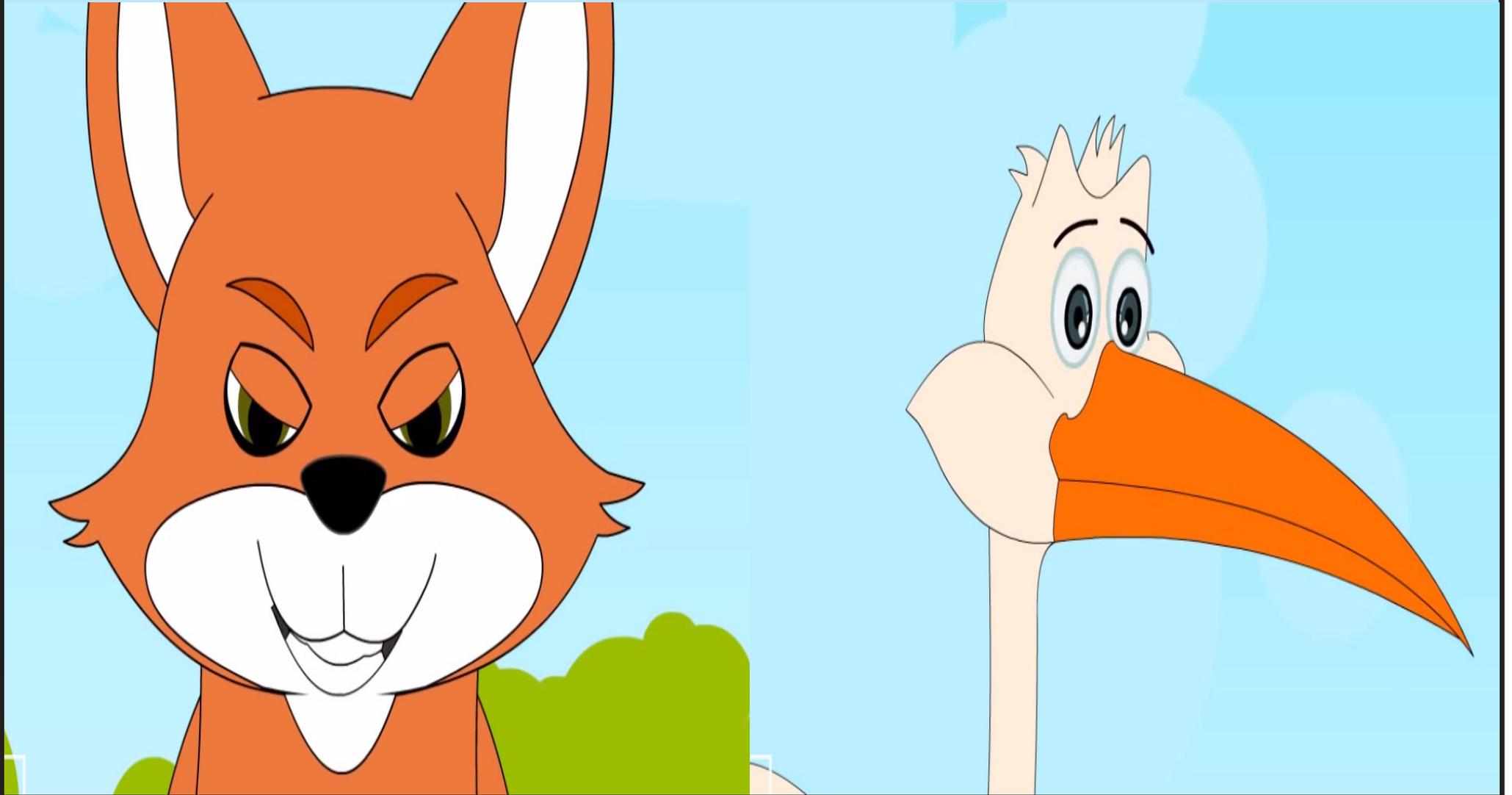
And invited him to dine at his house.



3

He says, “Dear friend, why don’t you come to my house for some delicious soup?”

“I would be happy to”, said the stork.



4

Fox delivered on his promise of delicious soup.  
But sly as he was...



5

The fox served the food in a large flat dish.



6

While he himself could lick up  
the soup in a jiffy.

The sad stork could only dip in  
the tips of his long bills in  
the flat platter.



7

“I made the soup myself, isn’t it delicious?  
Please enjoy!” said the fox.



The stork remains silent and pretended to enjoy his meal...



8

At the end of the evening however, the stork left the fox's house, hungry and humiliated. Keeping in mind the treatment needed out to him, the stork invited the fox for dinner, later that week.



9

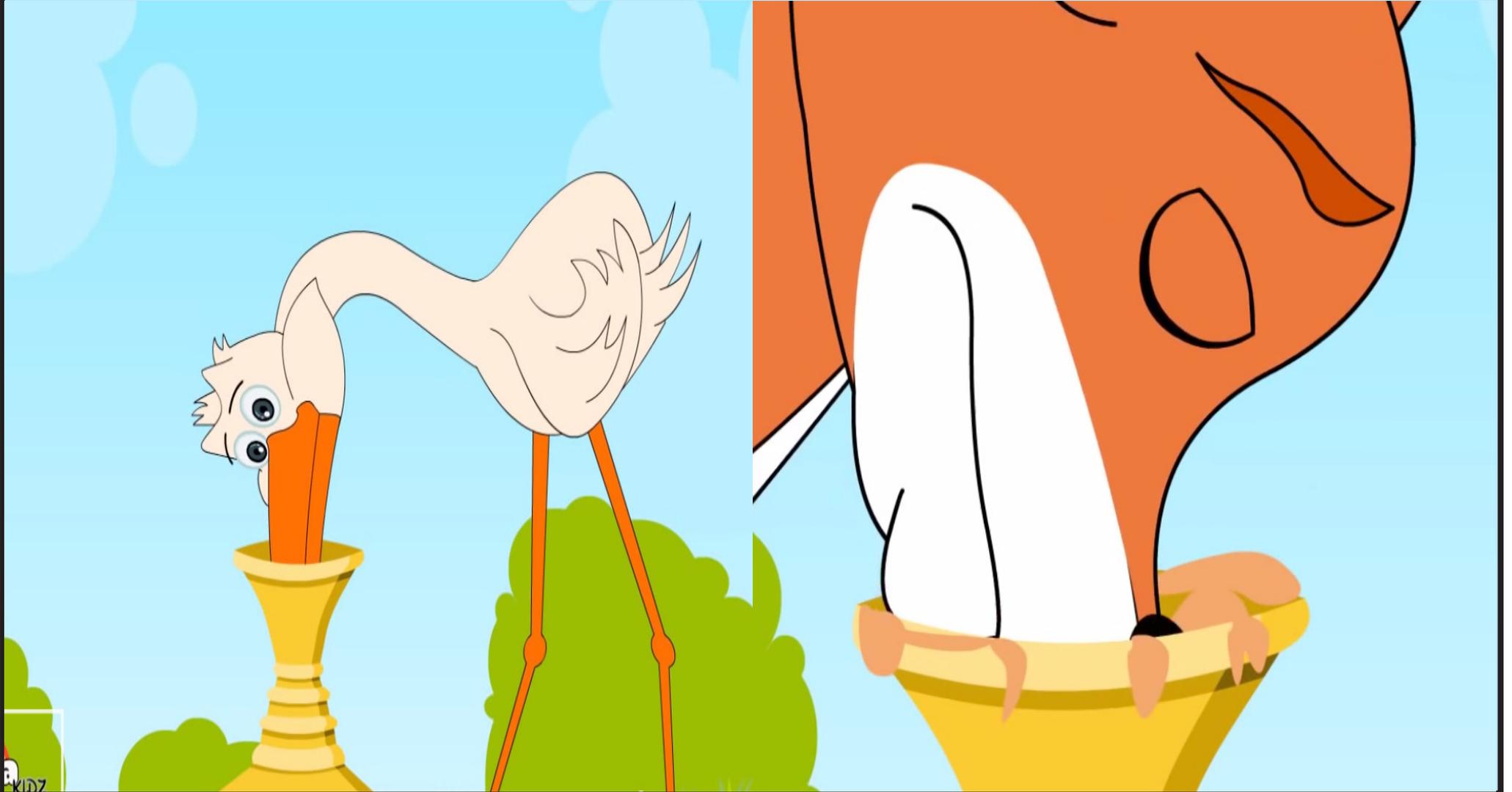
“Dear fox, please come to my house for dinner. I am cooking meat tonight”, said the stork. “Thank you dear stork, I would be delighted to come”, said the fox.  
The stork cooked the food and served in a long narrow vessel.



10

While the stork could easily eat the food...

The cunning fox was forced to be content. Licking the remains of what ran down the sides of the vessel.



11

“Did you enjoy the dinner that I made specially for you my dear friend?”, ask the stork, with a mysterious smile on his face. The fox remembered his meantrick on the stork and had to admit that the clever stork had outwitted him on this occasion.



12

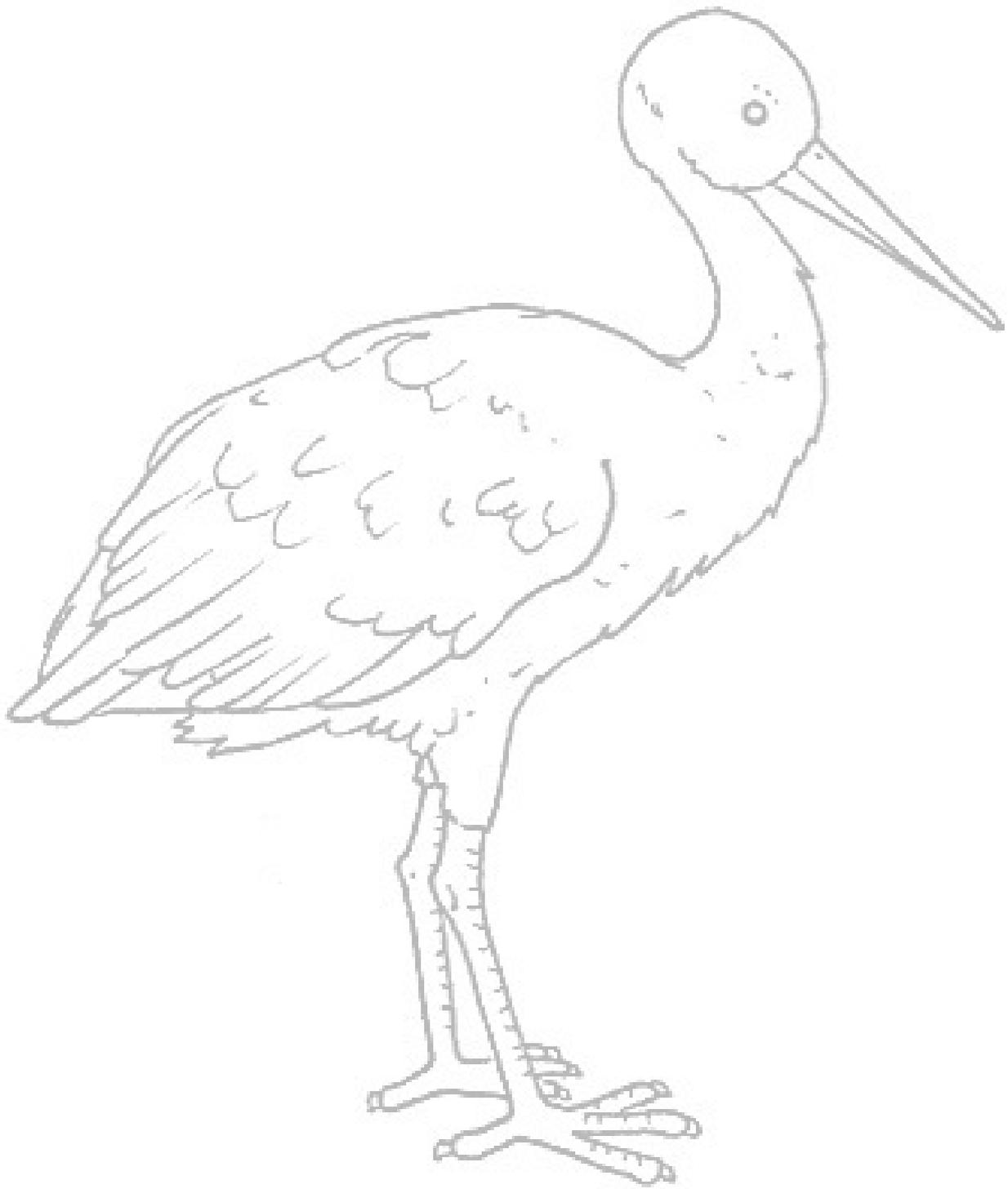
The stork exactly took his revenge with style and confidence...  
Moral: Whatever you are doing to others may fall in your fate too.  
**DON'T HURT ANYONE BUT RESPECT EVERYONE**



13



Cunning like a \_\_\_\_\_



What you do, may  
happen to you.